



Tárgytematika

EÖTVÖS LORÁND TUDOMÁNYEGYETEM
TÁTK Egészségpolitika és Egészség-gazdaságtan Tanszék
(TÁTK-EGPOL-TANSZ)

2019/20/2

Tárgynév: **Measuring well-being and social progress**
Tárgykód: **K:041**
Tárgyfelelős neve: **Orosz Éva**
Tárgy követelménye: **gyakorlati jegy (5)**
Tárgy heti óraszám: **0/2/0**

Oktatás célja:

MEASURING WELL-BEING AND SOCIAL PROGRESS (K:041)

Course for BA and MA Students

No. of credits: 5

Type: lecture & seminar

Time: Mondays, 16.00-17.30

Note: There will be NO classes on 11 February

Room: 7.85

Lecturer: Éva Orosz (oroszeva@tatk.elte.hu)

PURPOSE

The purpose of this course is to enable students for (i) the analysis and comparison of different concepts and measurement methods of well-being; (ii) the evaluation and comparison of the situation of countries in terms of well-being; (iii) the consideration of the possible use of the empirical results obtained from measuring well-being.

A key component of the course is the group-work of the students. The students are expected to work in two (or three)-member groups. Each group will have to compare the level of well-being in two countries, using the OECD method of measuring well-being. (Detailed description of the students' task will be distributed at the first class.)



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Tantárgy tartalma:

THEMES

1. Introductory discussion based on Students' views on well-being and social progress. (What is well-being? How to interpret social progress? Why it is important to measure well-being? How the results can be used?)
2. Theoretical concepts of well-being and social progress.
3. Why per capita Gross Domestic Product (GDP) was considered as the main indicator of well-being for a long time? Why alternative methods for measurement of well-being have been developed? (What are the problems with GDP?)
4. Overview: Key approaches, projects, documents, databases of measuring well-being
(The course focuses on the OECD method of measuring well-being.)
5. Concepts, components and measurement methods of material conditions (one of the key components of well-being): OECD method and the Eurostat concept and indexes of material deprivation and income inequalities.
6. Concepts, components and measurement methods of quality of life (one of the key components of well-being): OECD method and some other measures. (Student will be expected to search for other methods.)
7. Concepts, components and measurement methods of sustainability (one of the key components of well-being): OECD method and some other measures (Student will be expected to search for other methods.)
8. Summary: What are the conceptual and methodological strengths and weaknesses of the measurement methods discussed during the course?
9. Summary: Why is it important to measure well-being? How the results can be utilized?



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Számonkérési és értékelési rendszere:

REQUIREMENTS

1. Team-work and presentation (ca. 20 minutes)
2. Essay (individual work): 1200-1500 words plus tables and charts

Evaluation and grading:

Team-work and presentation (45 points)

Essay (individual work) (45 points)

Participation in the classes (10 points in the case of max. 2 absenteeism)

Grading:

points	marks
88 - 100	5
75 - 87	4
60 - 74	3
50 - 59	2
0 – 49	1

Kötelező irodalom:

Required readings

1. Istanbul Declaration

<http://www.oecd.org/site/worldforum06/istanbulworldforum-measuringandfosteringtheprogressofsocieties.htm>



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Kötelező irodalom:

2. Heinz-Herbert Noll (2013) Societal Progress

(The paper is available at the Coospace)

3. OECD (2017) How's Life? 2017. Measuring Well-being. **Chapter 1 (p.19-57) and Chapter 2 (p.65-77)**

https://read.oecd-ilibrary.org/economics/how-s-life-2017_how_life-2017-en#page21

OECD (2017) How's Life? 2017. Measuring Well-being **YouTube**

<http://www.oecd.org/statistics/how-s-life-23089679.htm>

OECD (2017) How's Life? 2017. Measuring Well-being **SLIDES**

[https://www.slideshare.net/StatsCommunications/hows-life-2017-key-findings-82097119?](https://www.slideshare.net/StatsCommunications/hows-life-2017-key-findings-82097119?ref=http://www.oecd.org/statistics/how-s-life-23089679.htm)

[ref=http://www.oecd.org/statistics/how-s-life-23089679.htm](http://www.oecd.org/statistics/how-s-life-23089679.htm)

Important webpages

<http://www.oecd.org/statistics/measuring-well-being-and-progress.htm>

<https://www.socialprogressindex.com/overview>

http://ec.europa.eu/eurostat/statistics-explained/index.php/Glossary:Material_deprivation

Suggested readings



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1. Report by the Commission on the Measurement of Economic Performance and Social Progress (Part I: Short Narrative on the Content of the Report)

Available at: <https://www.insee.fr/en/information/2662494>

2. Council of Europe (2011) Rethinking progress and ensuring a secure future for all: what we can learn from the crisis. Trends in social cohesion, No. 22

Available at: https://www.coe.int/t/dg3/socialpolicies/socialcohesiondev/trends_en.asp

3. OECD (2017) How's Life? 2017. Measuring Well-being. **Evidence on inequalities in well-being outcomes (p. 77- 101.)**

https://read.oecd-ilibrary.org/economics/how-s-life-2017_how_life-2017-en#page21

4. PORTER M, STERN S and GREEN M (2017) SOCIAL PROGRESS INDEX 2017

p.1-21

https://www.socialprogressindex.com/assets/downloads/resources/en/English-2017-Social-Progress-Index-Findings-Report_embargo-d-until-June-21-2017.pdf
