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SOCIOLOGY

2019/20 year II. semester

Sociology Program

Place: N-6.53

Time: Monday 14.30-16.00

Antal Örkény

Research colloquium (Professorial seminar)

Aim of the course

The course aims to introduce first- and second-year students to the basic knowledge of PHD. We will discuss the three-stage higher education model, the position of the PHD in this system, the role of the PhD degree in the academic career, the expectations toward a PhD research and thesis writing, the most important frameworks of writing a dissertation, and the theoretical and methodological aspects required from a PHD research.

Students had to submit a thesis plan to get accepted into the PhD program. The joint discussion of these plans would be the starting point to discuss the most important professional issues related to PhD training and writing of the PhD thesis

Second year students were also invited to the seminar. Their presentation can give an account of what they did in two years, how they went about their studies, what kind of pitfalls they faced, and how do they prepare for the complex exam. These experiences can help new students to be adequately prepared and conscientiously incorporate their academic research work in the PhD program.

Course Description

The first class is dedicated to discussing general questions about PHD.

In the following classes we will listen and discuss the individual student presentations on their thesis plan. Everyone who holds the next presentation needs to upload in advance a background text on the coospace surface. This can be either a background literature or a result of the research already done. These materials help to discuss the presentation in a substantive way. All students must read these materials before the presentation occur, just to be prepared for the discussions. In each discussion one student must give a critical review on the presentation and the attached material.

Requirements

- Mandatory attendance and active participation in the discussions
- PPT Presentation of the revised research plan
- reviewing someone else dissertation proposal

Literature:

- Umberto Eco: How to write a thesis, MIT press, Cambridge, 2012.

Further readings

- Justus J. Randolph (2009) „A Guide to Writing the Dissertation Literature Review
- Walden University Practical Assessment”, Research & Evaluation, Vol 14, No 13 Page 2
- Howard S. Becker (2008) Writing for Social Scientists: How to Start and Finish Your Thesis, Book, or Article, University of Chicago Press
- Mary Jo Deegan and Michael R. Hill (2012) Doctoral Dissertations as Liminal Journeys of the Self: Betwixt and between in Graduate Sociology Programs Author(s): Mary Jo Deegan and Michael R. Hill Reviewed
- S. Joseph Levine: Writing and Presenting Your Thesis or Dissertation
- How to Write a PhD Thesis, UNSW Sydney (The University of New South Wales)

*2019/20 year II. semester
Sociology Program
Place: N-6.53
Time: Monday 8.30-10.00*

Domonkos Sik

Sociology Theory II.

The seminar aims at introducing contemporary social theories focusing on the phenomenological and structural transformations of late modernity. Firstly, various aspects of globalization are discussed, including the emergence of ‘network society’ (Castells), ‘liquid modernity’ (Bauman) and ‘precariat’ (Standing). Secondly the transformation of solidarity is discussed according to the tendencies of reification (Honneth), discursive power (Rose) and life politics (Giddens). Thirdly the consequences for modern subject are overviewed including

the phenomenological transformations caused by acceleration (Rosa) and information society (Lash).

Grades are based on seminar work and final essay.

1. Introduction
2. Network society (Castells)
 - The information age vol 1. Conclusion pp. 500-510, vol 2. Conclusion pp. 419-429
3. Liquid modernity (Bauman)
 - Liquid modernity. Blackwell 2000. 1-16.o.
4. Precarity (Standing)
 - The Precariat. Bloomsbury Academic 2010. 1-25.o
5. Discussion
6. Reification (Honneth)
 - Reification: a recognition theoretical review
https://tannerlectures.utah.edu/_documents/a-to-z/h/Honneth_2006.pdf
7. Discursive power (Rose)
 - Governing the Soul: The Shaping of the Private Self. London: Free Association Books Preface to 2nd edition vii-xxvii
8. Life politics (Giddens)
 - Modernity and self-identity. pp. 209-232.
9. Discussion
10. Acceleration (Rosa)
 - Social Acceleration: Ethical and Political Consequences of a Desynchronized High-Speed Society in: HIGH-SPEEDSOCIETY SOCIAL ACCELERATION, POWER, AND MODERNITY EDITED BY HARTMUT ROSA AND WILLIAM E. SCHEUERMAN
11. Information society (Lash)
 - The critique of information 1-79.
12. Presentations
13. Presentations

*2019/20 year II. semester
Sociology Program
Place: N-6.53
Time: Monday 8.30-10.00*

Eszter Pál

History of Sociology II.

Sociology Classics

Office hours: Monday, 12:00-13:00 and Tuesday, 11:00-12:00 (with appointment)

e-mail: paleszter@tatk.elte.hu

Course description:

The course provides a foundation in classical sociological theory by exploring the works of three major social thinkers: Karl Marx, Émile Durkheim, and Max Weber. We will read and discuss the most important texts written by these authors. The seminars aim at offering an insight into the major concepts and ideas formulated by these classics as well as the contexts of their formulation. Furthermore, the course will explore their relevance for 21st century social thinking and try to establish links to students' research. The main purpose of the class is to make students familiar with these classics by reading and critically discussing the texts, thereby deepening students' reflective understanding of social theories and concepts. While supporting students in gaining a wider knowledge in the history of sociology, the course also develops their reading, argumentative and presentation skills. All of these will help students prepare for the complex exam in theory.

Requirements:

The most important requirement for the course is to do the assigned reading before each class and to participate in the discussions. To facilitate this process, students will submit a short memo by Friday before the following class. The memo should 1) summarize the major argument of the assigned text, and 2) identify a passage from the text for further discussion. During class, we will discuss students' takes on the major points of the assigned text, and discuss everybody's selected passage.

In addition, students will do two presentations during the semester: 1) a presentation based on independent research/reading of secondary literature related to these authors, 2) a presentation on any theme by these authors linked to students' doctoral research topics. (Help in choosing the presentation topics will be provided to every student.)

1. Enlightenment, Progress, Modernity

- Nicolas de Condorcet, [Introduction] in Sketch for a Historical Picture of the Progress of the Human Mind. (London, 1955 or other editions)
- Adam Smith, Chapters 1-3. (Book I.) in The Wealth of Nations. (several editions)
- Marshall Berman, Introduction: Modernity – Yesterday, Today, and Tomorrow. in All That is Solid Melts into Air: The Experience of Modernity. London: Verso, 1983. 15-36.

2. Early Marx: Philosophy of History, Class, Culture, and Politics

- Karl Marx, Excerpts ('Wages of Labour', 'Profit of Capital', 'Estranged Labour', 'Need, Production and Division of Labour') from the Economic and Philosophical Manuscripts, In Early Writings. London: Penguin, 1992. (or other editions)
- Karl Marx and Friedrich Engels, Manifesto of the Communist Party. (several editions)
- Karl Marx, 'Alienation and Social Classes', 'The German Ideology, Part I.', In Robert C. Tucker, ed. The Marx–Engels Reader. New York: W.W. Norton, 1978. 133-135, 146-200.
- Recommended:
 - <https://www.marxists.org/archive/marx/index.htm>

- Allen W. Wood, Karl Marx. (2nd ed.) New York: Routledge, 2004.

3. Marx: Political Economy

- Karl Marx, 'Preface to A Contribution to the Critique of Political Economy', 'Wage Labor and Capital' In Robert C. Tucker, ed. The Marx–Engels Reader. New York: W.W. Norton, 1978. 3-6, 203-217.
- Karl Marx, Capital. Vol. I.: Part 4. Chapters 12. and 14. ('The Concept of Relative Surplus-Value', 'The Division of Labour and Manufacture'), Part 5. ('The Production of Absolute and Relative Surplus-Value'), Part 7. ('The Accumulation of Capital'), Part 8. ('Primitive Accumulation'). several editions
- Recommended:
 - <https://www.marxists.org/archive/marx/index.htm>
 - Allen W. Wood, Karl Marx. (2nd ed.) New York: Routledge, 2004.

4. Presentations

5. Durkheim: Division of Labor, Solidarity, and Social Integration

- Émile Durkheim, The Division of Labor in Society. New York: The Free Press, 1984.
- Recommended:
 - Steven Lukes, Émile Durkheim: His Life and Work. London: Penguin, 1992.

6. Durkheim: The Outline of Positivist Sociology

- Émile Durkheim, The Rules of Sociological Method. New York: The Free Press, 1982.
- Émile Durkheim, Suicide: A Study in Sociology. New York: The Free Press 1951.
- Recommended:
 - Susan Stedman Jones, Durkheim Reconsidered. Cambridge: Cambridge University Press, 2001

7. Durkheim: The Study of Religious Life

- Émile Durkheim and Marcell Mauss, Primitive Classification. Chicago: The University of Chicago Press, 1967.
- Émile Durkheim, The Elementary Forms of Religious Life. (Translated by Karen E. Fields) New York: The Free Press, 1995. „Introduction“, „Book I: Preliminary Questions“, „Book III: The Principal Modes of Ritual Conduct“, „Conclusion“ (1-95., 303-448.)
- Recommended:
 - Warren Schmaus, Rethinking Durkheim and His Tradition. Cambridge: Cambridge University Press, 2004.

8. Presentations

9. Max Weber: The Outlines of Verstehende (Interpretive) Sociology; Social Action, Ideal Types, Objectivity, Value-Neutrality

- Max Weber, Economy and Society. An Outline of Interpretive Sociology. Berkeley, Los Angeles, London: University of California Press, 1978. 3-56, 518-589.

- Max Weber, 'Value Judgements in Social Science', In W.G. Runciman (ed.), Max Weber. Selections in Translation. Cambridge, 1978. 69-98.
- Max Weber, 'The Meaning of "Ethical Neutrality in Sociology and Economics" and "Objectivity" in Social Science and Social Policy', In E A Shils H. A. Finch (eds.), Max Weber. The Methodology of Social Sciences. Glencoe: The Free Press, 1949. 1-112.
- Max Weber, 'Science as a Vocation' In H. H. Gerth and C. W Mills eds. From Max Weber: Essays in Sociology. New York: Oxford University Press, 1946, 129-158.
- Recommended:
 - Fritz Ringer, Max Weber's Methodology. The Unification of Cultural and Social Sciences. Cambridge (Mass.), London: Harvard University Press, 1997.
 - Charles Camic, Philip S. Gorski and David M. Trubek (eds), Max Weber's 'Economy and Society'. A Critical Companion. Stanford: Stanford University Press, 2005.

10. Max Weber on Politics, Legitimate Domination, Bureaucracy

- Max Weber, Economy and Society. An Outline of Interpretive Sociology. Berkeley, Los Angeles, London: University of California Press, 1978. 212-254, 302-307, 926-939, 956-963, 973-975, 980-989, 990-994, 1111-1125.
- Max Weber, 'Politics as a Vocation' In H. H. Gerth and C. W. Mills eds. From Max Weber: Essays in Sociology. New York: Oxford University Press, 1946, 77-128.
- Recommended:
 - Charles Camic, Philip S. Gorski and David M. Trubek (eds), Max Weber's 'Economy and Society'. A Critical Companion. Stanford: Stanford University Press, 2005.

11. Weber: The Emergence of Capitalism

- Max Weber, The Protestant Ethic and the Spirit of Capitalism. London: Routledge, 2005.
- Max Weber, The Origins of Industrial Capitalism in Europe. in W. G. Runciman, W.G. Runciman (ed.), Max Weber. Selections in Translation. Cambridge, 1978. 331-340.
- Recommended:
 - Fritz Ringer, Max Weber. An Intellectual Biography. Chicago and London: The University of Chicago Press, 2004.

12. Presentations

Krisztina Egri

Use of professional databases course and MTMT (Collection of Hungarian Scientific Works)

The aim of the course is for the student to:

- be able to set up an information retrieval strategy,
- be able to search the various professional databases properly,
- can properly evaluate and manage literature and other information,
- have knowledge of publishing and referencing,
- get to know the user interfaces of the Hungarian Scientific Works Library (MTMT)

Topic:

- Literature research - structure of information strategy
- Literature databases - databases subscribed by ELTE
- Using a bibliography management application
- The process of scientific publication, Open Science, Science metrics
- Author IDs, author profiles
- Literature databases in Hungarian
- Repository of Hungarian Scientific Works (MTMT)

Requirements:

- Compilation of a literature research strategy related to the student's field of research
- Presentation of the results of literature research using literature databases related to the student's field of research
- Existence of author IDs (ORCID, Publons / Researcher ID, Google Scholar ID)
- Creating an MTMT data sheet, knowing how to upload publication data