



Tárgytematika

EÖTVÖS LORÁND TUDOMÁNYEGYETEM

TÁTK Szociológia Tanszék
(TÁTK-SZOC-TANSZ)

2019/20/1

Tárgynév:	Introduction to Sociology 3.
Tárgykód:	ESZOCBA03
Tárgyfelelős neve:	Szabari Veronika
Tárgy követelménye:	gyakorlati jegy (5)
Tárgy heti óraszám:	0/2/0

Oktatás célja:

The course complements the lecture "Introduction to Sociology 1." as a reading and discussion seminar that covers mostly the same topics which are discussed on the lecture. Although the seminar's topics will be adjusted to the lecture's schedule, and the required and further readings for the two courses largely overlap, the course will partly emphasize different aspects and texts than the lecture. By attending the seminar students get support in catching up with the lecture and meeting its requirements, and get opportunity to work on their presentation, reading and reasoning skills with an instructor's assistance.

Tantárgy tartalma:

1) Introduction

Introduction of the course: topics, requirements, grading

Sociological problems and sociological thinking

1) What is Sociology?

The class introduces the main topics and characteristics of sociology and sociological thinking.

Required readings:

- Giddens, Anthony, - Sutton, Philip: What is Sociology? In: Sociology. 8th. edition, Polity Press, Cambridge 4-27 p.
- Giddens, Anthony, - Sutton, Philip: Society. In: Essential Concepts in Sociology. Polity Press, Cambridge 20-22 p

1) Sociological questions, answers, theory and empirical research.

The class discusses the methods how sociologists work: What are the questions they ask and how they try to



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Tantárgy tartalma:

answer them? Why do we need theories to ask and answer the proper questions? What types of theories sociologists have? How empirical research relates to theories?

Required readings:

- Giddens, Anthony, - Sutton, Philip: Asking and answering sociological questions. In: Sociology. 8th. edition, Polity Press, Cambridge 34-62 p.
- Hans Joas, Wolfgang Knöbl: Social Theory - Twenty Introductory Lectures. Cambridge University Press, 2009, pp. 1-5. (Uploaded to Coospace)

Further readings:

- **Weber, Max: Economy and Society: An Outline of Interpretive Sociology, 2 Vols. Chapter *in Contemporary Sociology* 3(3):24 - 37**

- Durkheim, Emile: The Rules of Sociological Method. In: Durkheim, Emile: The Rules of Sociological Method. 1938. The Free Press. New York. 48-108.
- Bhattacharjee, A. *et al.* (2012) *Social science research: principles, methods, and practices*. Available at: http://scholarcommons.usf.edu/oa_textbooks/3/ (Accessed: 2 September 2019).

1) **The birth of sociology: Industrial revolution, bureaucracy and modernization**

The class discusses, what was the context in which sociology was born, how it is developed in parallel with the industry, the nation state, bureaucracy and how this influence the basic questions of sociology.

Required readings:

- Giddens, Anthony, - Sutton, Philip: Theories and perspectives. In: Sociology. 8th. edition, Polity Press, Cambridge 72-104.p.
- Marx, Karl and Engels, Friedrich: The Communist Manifesto. Available at: <https://www.gutenberg.org/ebooks/61>

Further readings:

- Weber, Max: The Problem. In Weber Max: Protestant Ethic and the Spirit of Capitalism. Routledge, New



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York 2001 [1930] 3-50.

- Durkheim: The division of labour in society 1. Chapter I-III. 49-133. The Free Press of Glencoe, Illinois, 1933. available at.

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1) Sociology, modernization and globalization

The class discusses the relationship between sociology and the centuries long processes of modernization and globalization. The class also introduces the most important theories of modernization.

Required readings:

- Giddens, Anthony, - Sutton, Philip: Globalization and social change. In: Giddens, Anthony, - Sutton, Philip: Sociology. 8th. edition, Polity Press, Cambridge 111-148 p.
- Sztompka, P. The globalization of Human Societies. In: Sociology of social change, Blackwell, Cambridge, 86-95 p.

Further readings:

- Eisenstadt, S. N. (1999). Multiple modernities in an age of globalization. In *Grenzenlose Gesellschaft?* (pp. 37-50). VS Verlag für Sozialwissenschaften, Wiesbaden.
- Wallerstein, I. (2000). Globalization or the age of transition? A long-term view of the trajectory of the world-system. *International Sociology*, 15(2), 249-265.
- Mennell, Stephen. "The globalization of human society as a very long-term social process: Elias's theory." *Theory, Culture & Society* 7.2-3 (1990): 359-371.

The organization of societies

1) Social interactions and daily life

The class introduces the importance of everyday interactions, verbal and nonverbal communication and social roles in sociology.



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Tantárgy tartalma:

Required readings:

- Giddens, Anthony - Sutton, Philip: Social Interaction and Daily Life. In: Sociology. 8th. edition, Polity Press, Cambridge 298-325 .p.
- Goffmann, Erving: The presentation of self in everyday life. Harmondsworth : PenguinBooks, 1972 p.... (Introduction, Performances)
- Mead, George Herbert: Mind, Self and Society from the Standpoint of a Social Behaviorist. The University of Chicago Press, 1972. pp. 152-164. [1934]

Further readings:

- Elias, Norbert: On behaviour at Table. In: Elias, Norbert: The Civilizing Process. Blackwell Publishing. 2000. p. 72-107.
- Alexander, Jeffrey C., and Jason L. Mast. "Introduction: symbolicaction in theory and practice: the cultural pragmatics of symbolicaction." *Social performance: Symbolicaction, cultural pragmatics, and ritual* (2006): 1-28.

1) Families, friends, networks

The class discusses the most prevalent forms of personal relationships, their changes and their impact on everyday life.

Required readings:

- Giddens, Anthony, - Sutton, Philip: Families and Intimate Relationships. In: Sociology. 8th. edition, Polity Press, Cambridge 380-423 p.
- Coleman, James S. "Social capital in the creation of human capital." *American journal of sociology* 94 (1988): S95-S120.

Further readings:

- Burt, R. S. (2017). Structural holes versus network closure as social capital. In *Social capital* (pp. 31-56). Routledge.
- Granovetter, M. S. (1977). The strength of weakties. In *Social networks* (pp. 347-367). Academic Press.



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Tantárgy tartalma:

- Banfield, E. C. (1967). The moral basis of a backward society. New York, NY, US: Free Press.

1) Individual life in a society: The life-course

The class discusses how the different periods of life is viewed, examined and interpreted by sociologists.

Required readings:

- Giddens, Anthony, - Sutton, Philip: The life course. In: Sociology. 8th. edition, Polity Press, Cambridge 334-372 p.
- Kahn, R. L. – Antonucci, T. C. (1980) Convoys over the life course: Attachment, roles, and social support. In Baltes, P. B. – Brim, O. G. (szerk.) Life-span development and behavior (Vol. 3). Academic Press, New York

Further readings:

- Beck, Ulrich and Beck-Gernsheim, Elizabeth: Authors' preface: Institutionalized individualism. *Individualization: Institutionalized Individualism and its Social and Political Consequences*. (Uploaded to Coospace)

1) Cities and the Urban life

We discuss the long-term urbanization processes of modern societies, the different types of municipalities and the complex relationship between cities, modern life and nature.

Required readings:

- Giddens, Anthony, - Sutton, Philip: Cities and Urban Life. In: Sociology. 8th. edition, Polity Press, Cambridgep.
- Park, Robert E. "The urban community as a spatial pattern and a moral order." *Urban social segregation* (1926): 21-31.

Further Readings:

- Simmel, Georg: The Metropolis and Mental Life. In: Kurt H. Wolff (ed.): The Sociology of Georg Simmel.



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Tantárgy tartalma:

Glencoe, IL: The Free Press. 409-424 p.

1) Labour market, economy, consumption

Employment, work, economic growth: Concepts, which are central to our life, to the public discourse believed to have a central importance for our well-being. The class will introduce the basic concept related to the labour market, the different types of economies and consumption.

Required readings:

- Giddens, Anthony, - Sutton, Philip: Work and the economy. In: Sociology. 8th. edition, Polity Press, Cambridge 247-291 p.
- Weber, Max: Bureaucracy. In: Gerth, H. H. and Mills, Wright C. (Eds.) From Max Weber: essays in sociology. New York : Oxford University Press, 1973

Further readings:

- Polanyi, Karl, and Robert Morrison MacIver. *The great transformation*. Vol. 2. Boston: Beacon press, 1944.
- Granovetter, Mark. "Economic action and social structure: The problem of embeddedness." *American journal of sociology* 91, no. 3 (1985): 481-510.
- Lammers, C. J. (1990) 'Sociology of Organizations Around the Globe. Similarities and differences Between American, British, French, German and Dutch Brands', *Organization Studies*, 11(2), pp. 179–205.
doi: [10.1177/017084069001100202](https://doi.org/10.1177/017084069001100202).

1) Social stratification and social integration

One of the central issues of sociology is to explore how the different groups of societies relate to each other. How to find these large-groups of the society? How hierarchical is the relationship between them? In what extent mobility between them is possible?

Required readings:

- Giddens, Anthony, - Sutton, Philip: Stratification and Social Class. In: Sociology. 8th. edition, Polity Press,



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Tantárgy tartalma:

Cambridge 479-517 p.

Further readings:

- Giddens, Anthony, - Sutton, Philip: Status. In: Essential Concepts in Sociology. Polity Press, Cambridge
- Giddens, Anthony, - Sutton, Philip: Mobility. In: Essential Concepts in Sociology. Polity Press, Cambridge
- Giddens, Anthony, - Sutton, Philip: Class. In: Essential Concepts in Sociology. Polity Press, Cambridge

Számonkérési és értékelési rendszere:

During the semester, each student have to do an oral presentation and write a final written exam. Written homeworks and active presence at the classes are rewarded by plus points which supplement the final grade.