

## SYLLABUS

### **Diplomacy: A Survey of Theory and Current Practices**

*Fall 2019*

**GERGELY ROMSICS**

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**Office Hours: Thursdays, 2pm-3pm Rm 3/113**

#### **Course Description**

The aim of the course is to offer an overview of the way the activity and process we refer to as “diplomacy” has been conceptualized over the centuries and how it is put to use today. Due to the breadth of the topic, the focus falls on identifying key concepts and insights, thus narrowing the scope of investigation, and proceeding to examine whether (and how) the former contribute to interpreting processes of world politics today. The weekly seminars are organized around readings, theoretical and historical at first, shifting to a more contemporary and practical discussion over time. Throughout the semester, students actively contribute to the progression of the course through debate and presentation.

The course is open to masters degree students, hence familiarity with necessary background knowledge including international history of the 20<sup>th</sup> century, international relations theory and international organizations is required. If applicable, it is suggested that students consult a recent edition of Baylis-Smith-Owens: The Globalization of World Politics.

#### **Aims of the Course**

At the end of the semester, students should be able to deploy concepts from the study of diplomacy to interpret complex transactions in the realm of the international. This implies the ability to disaggregate processes of bargaining and negotiation and analyzing the appropriate dimension or component in a theoretically informed, yet practical manner.

#### **Sessions**

Weekly sessions of 90 minutes, consisting of a review of readings, discussion and Q&A about the materials covered in class, as well student presentations. The order and content of sessions may change, but it will not impact readings and midterms materials. Any changes to dates and midterms will be posted via a new and revised syllabus and an email informing students about any changes.

#### **Requirements**

Students complete the course by participating in class (20%), writing a minimum of 4 of 6 quizzes on readings (32%), giving a short, 15 minute presentation on a topic, including presenting a bibliography in advance (18%) and a written analysis of a diplomatic transaction or challenge (30%) (2000-2500 words).

Grading will **not** be tied to a bell curve.

#### **Absences, Missed Sessions**

Attendance is mandatory. A maximum of four absences are allowed for the semester, including eventual sick days and force majeure. Students are therefore advised to allot some of the permitted absences to such contingencies.

#### **Reading Materials**

Reading materials will be made available on the coospace file repository for this course. This does not include materials used by students to complete individual tasks, which will need to be compiled through individual research.

## Course Layout

1. *(September 12) Introduction: A historical overview of the development of diplomacy*

Introduction in: *Diplomatic Theory from Machiavelli to Kissinger*. ed. by Geoff Berridge et al. Palgrave, 2016. pp. 1-6.

2. *(September 19) Classical conceptualizations of diplomacy I: Machiavelli and Guicciardini*

*Diplomatic Theory from Machiavelli to Kissinger*. ed. by Geoff Berridge et al. Palgrave, 2016, pp. 7-49.

3. *(September 26) Classical conceptualization of diplomacy 2: Kissinger and Morgenthau*

Kissinger, Henry A: *The Congress of Vienna: A Reappraisal*. World Politics, 1956. pp.264-280.

Morgenthau, Hans J: *The Twilight of International Morality*. Ethics, 1958. pp. 79-99.

4. *(October 3) Contemporary Rationalist Interpretations: Two Level-Games*

Putnam, Robert D. "Diplomacy and Domestic Politics: The Logic of Two-Level Games." *International Organization*, vol. 42, no. 3, 1988, pp. 427–460

5. *(October 10) Contemporary Constructivist Interpretations: "Let's Argue!"*

Risse, Thomas. "'Let's Argue!': Communicative Action in World Politics." *International Organization*, vol. 54, no. 1, 2000, pp. 1–39

6. *(October 17) The concept of new diplomacy*

Holmes: *A Different Kind of New Diplomacy*. in: *Global Diplomacy: Theories, Types, and Models*. Ed. by Alison Holmes, J Simon Rofe. Hachette 2016.

7. *(October 24) Economic and Trade Diplomacy Today*

G. A. Pigman: *Trade, Diplomcy and the Evolving Global Economy*. in: *Global Diplomacy: Theories, Types, and Models*. Ed. by Alison Holmes, J Simon Rofe. Hachette 2016.

8. *(October 31) **Fall Break***

9. *(November 7) Cultural and Public Diplomacy*

Gil Scott Smith: in: *Global Diplomacy: Theories, Types, and Models*. Ed. by Alison Holmes, J Simon Rofe. Hachette 2016.

10. *(November 14) Intelligence*

Andrew Dorman and Matt Utthely: *Intelligence*: in: *Global Diplomacy: Theories, Types, and Models*. Ed. by Alison Holmes, J Simon Rofe. Hachette 2016.

11. *(November 21) Diplomacy in the European Union*

Alison Holmes: *The European State Systems*. in: *Global Diplomacy: Theories, Types, and Models*. Ed. by Alison Holmes, J Simon Rofe. Hachette 2016.

12. *(November 28) Anti-diplomacy*

James Der Derian (1993) *Anti-diplomacy, intelligence theory and surveillance practice*, *Intelligence and National Security*, 8:3, 29-51,

13. *(December 5) Paper consultations*

14. *(December 12) Summary and Looking Ahead: Diplomacy in the global future*

Alison Holmes: *A Relational Model of Diplomacy*. in: *Global Diplomacy: Theories, Types, and Models*. Ed. by Alison Holmes, J Simon Rofe. Hachette 2016